

## EDUCATION

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### Georgetown University Public Policy Institute

*Master's in Public Policy, International Policy & Development Track*

Washington, DC

May 2011

Thesis: *El otro hueco comercial: Corruption and the Misreporting of Exports in Latin American Economies*

Coursework includes: Advanced Regression Methods; Microeconomics; Macroeconomics; Public Finance; Finance in Development; Trade Policy in Emerging Markets

### The University of Edinburgh

*Master of Arts with Honors in English Literature*

Edinburgh, UK

June 2006

Thesis: *Madness and the Poetics of the Beat Generation*

## EXPERIENCE

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### International Food Policy Research Institute

*Senior Research Assistant- Markets, Trade & Institutions Division*

Washington, DC

November 2011- Present

- Managing data collection and programming for computer assisted personal surveys (CAPI) in projects covering six countries in the LAC region
- Carries out econometric analysis of large household datasets, primarily in the evaluation of randomized control trial interventions
- Oversees database management for projects across a variety of software platforms
- Capacity building through training of in-country enumerators in digital data collection

*Research Consultant- Poverty, Health & Nutrition Division*

July 2011- November 2011

- Provided research support to a series of impact evaluations of the Brazilian government's *Bolsa Familia* program
- Analyzed and evaluated primary survey data on economic and nutritional outcomes

### Georgetown Project Honduras

*Executive Committee Member*

Honduras; Washington, DC

May 2011- May 2012

- Provided oversight and support to graduate student teams in the design and implementation of development projects
- Reviewed and authorized project proposals and associated funding requests

*Project Leader*

May 2010- May 2011

- Managed a team of graduate students in designing and implementing development projects focussed on improving health and educational outcomes in an underserved community
- Led a team of twelve in country, carrying out a household survey in Spanish and scientific water quality assessment in collaboration with local community leaders
- Introduced quantitative evaluation techniques to measure program effectiveness

*Education Project Coordinator*

August 2010-May 2011

- Collaborated with local education specialists and colleagues in planning and financing the construction of additions to existing educational facilities

**Global Financial Integrity***Economics Team Member***Washington, DC**

September-December 2010

- Conducted literature reviews and presented executive summaries to senior staff
- Performed primary data research on finance in developing countries, credited in publication: *Illicit Financial Flows from Developing Countries 2000-2008*
- Wrote online content on current trends at the intersection of development, finance and government, including piece on Venezuela featured on the Wall St. Journal's website

**Georgetown University***Graduate Research Assistant***Washington, DC**

May-September 2010

- Translated documents from Spanish to English and English to Spanish
- Built and maintained national and state level databases in Microsoft Excel
- Conducted independent research and wrote memoranda to senior staff members

**EAC Language School***Class Teacher***Edinburgh, UK**

February-August 2009

- Created and delivered client-specific curricula to international business and military leaders
- Taught specialized English classes to students from six continents

**Centro de Estudios Inter-Americanos***Lead Teacher (Promoted from Classroom Teacher)***Cuenca, Ecuador**

December 2007- August 2008

- Managed a team of approximately forty volunteers, conducted evaluations and formed recommendations to program director
- Created and led a series of professional development workshops to share best practices and build institutional knowledge
- Organized and led cultural exchanges between local and international students in Spanish and English

*Classroom Teacher*

March-December 2007

- Created and delivered classes on professional writing to young professionals working in business and finance
- Taught general and specialized English classes to students from a wide range of socioeconomic backgrounds

**PUBLICATIONS**

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Murphy, M. with Hoddinott, J. et al (2011). Avaliação do Impacto do Bolsa Família 2: Implementation, attrition, operations results, and description of child, maternal, and household welfare. *International Food Policy Research Institute Report*

**SKILLS**

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**Languages**

Spanish (Fluent)  
French (Conversational)

**Information Technology**

Data Management: STATA, SAS, SPSS, SQL  
Digital Surveys: mQuest, SurveyToGo, CSPro, OpenDataKit  
Programming: Python, Javascript  
Office: MS Word, Excel, Access, Powerpoint